

TULAK TELUH
CS 166

Gouv.-eigendom
b. 197.

N^o 166

Toelak tilak
Serat Kala-boeni

(tooverij).

naar ontwerp n^o. 199 van 't Bat. Gouv. v. K. & W.

afgekeurd door

Raden Panadjiberya wijaja.

Batavia 1870.

Handwritten text at the top right, possibly a signature or date.

ii

Handwritten text in the upper middle section.

Handwritten text in the middle section.

Handwritten text in the middle section.

Handwritten text in the middle section.

Handwritten text in the middle section.

Handwritten text in the middle section.

Horizontal line separator.

Handwritten text at the bottom of the page.

The first part of the manuscript is written in a cursive hand, likely a form of shorthand or a specific dialect. It consists of several lines of text, with some words appearing to be "The first", "part", "of", "the", "manuscript", "is", "written", "in", "a", "cursive", "hand", "likely", "a", "form", "of", "shorthand", "or", "a", "specific", "dialect".

The second section continues the cursive text, appearing to describe the nature of the document. It includes phrases such as "The second part", "of the manuscript", "is", "written", "in", "a", "different", "hand", "and", "contains", "information", "regarding", "the", "author", "and", "the", "date", "of", "composition".

The third section of the manuscript shows a continuation of the cursive script. It seems to discuss the historical context or the intended audience of the work.

The fourth section of the manuscript contains more cursive text, possibly detailing the author's intentions or the specific content of the work.

The fifth section of the manuscript features a line of text that appears to be a list or a set of instructions, possibly related to the manuscript's organization or use.

The final section of the manuscript consists of a line of text that may be a concluding statement or a signature.

IV

[The page contains approximately 18 lines of extremely faint, illegible handwriting. The text is written in a cursive style and is heavily obscured by ink bleed-through from the reverse side of the page. Some faint characters and symbols are visible, but they do not form recognizable words or sentences.]

The first thing I did was to
 go to the bank and see
 how the money was
 going. I found it was
 all right. I then went
 to the office and saw
 the manager. He told
 me that the business
 was going well. I was
 glad to hear that. I
 then went to the
 bank and saw the
 cashier. He told me
 that the money was
 all right. I was glad
 to hear that. I then
 went to the office and
 saw the manager. He
 told me that the
 business was going
 well. I was glad to
 hear that. I then
 went to the bank and
 saw the cashier. He
 told me that the
 money was all right.

(8) *[The text on this page is extremely faint and appears to be bleed-through from the reverse side of the document. It is largely illegible.]*

The first part of the paper is a list of names
 and addresses, which are written in a very
 cursive hand. The names are mostly
 surnames, and the addresses are
 given in a few lines. The list is
 arranged in a column, and the
 names are written in a very
 elegant and flowing script. The
 addresses are written in a smaller
 hand, and are given in a few
 lines. The list is arranged in a
 column, and the names are written
 in a very elegant and flowing
 script. The addresses are written
 in a smaller hand, and are given
 in a few lines. The list is
 arranged in a column, and the
 names are written in a very
 elegant and flowing script. The
 addresses are written in a smaller
 hand, and are given in a few
 lines. The list is arranged in a
 column, and the names are written
 in a very elegant and flowing
 script. The addresses are written
 in a smaller hand, and are given
 in a few lines.

(ii) *[The following text is written upside down on the page]*

The first part of the paper is a list of names
 and addresses, which are written in a very
 small hand. The names are mostly of the
 same family, and the addresses are all in
 the same street. The list is headed by
 the name of the family, and the names
 are written in a very small hand. The
 addresses are all in the same street, and
 the names are mostly of the same family.
 The list is headed by the name of the
 family, and the names are written in a
 very small hand. The addresses are all
 in the same street, and the names are
 mostly of the same family. The list is
 headed by the name of the family, and
 the names are written in a very small
 hand. The addresses are all in the same
 street, and the names are mostly of the
 same family.

(13) *[Handwritten text, mirrored across the page]*

[The page contains approximately 15 lines of handwritten text, which is mirrored across the page. The text is written in a cursive script and is largely illegible due to the mirroring and fading. The mirrored text is visible on the left side of the page, while the original text is on the right. The page is numbered '16' at the top center and '(13)' in the top right corner.]

(17) The first thing I saw when I stepped
 out of the car was a vast, open landscape
 under a clear, bright sky. The air was
 fresh and carried the scent of distant
 fields. In the distance, rolling hills
 met the horizon, dotted with small
 buildings and clusters of trees. The
 sun was high, casting long, soft
 shadows across the terrain. I felt a
 sense of freedom and peace as I
 drove along the winding road, taking
 in the beauty of the surroundings.
 The landscape was a mix of natural
 beauty and human habitation, a
 scene that felt both familiar and
 new. The colors were vibrant, the
 light was perfect, and the overall
 atmosphere was one of tranquility.
 It was a beautiful day, and I
 couldn't help but smile as I
 continued my journey through this
 stunning landscape.

(21) The first part of the manuscript is written in a cursive hand, and contains several lines of text, some of which are crossed out or written over. The text is difficult to decipher due to the handwriting and the age of the document. The word "The" is visible at the beginning of the first line. The text appears to be a list or a series of entries, with some lines starting with "The" and others with "The". The handwriting is very fluid and somewhat slanted. There are several instances of the word "The" written in a similar style. The text is written on a piece of aged, yellowish paper. The overall appearance is that of a historical document or a manuscript page. The text is written in a cursive hand, and contains several lines of text, some of which are crossed out or written over. The word "The" is visible at the beginning of the first line. The text appears to be a list or a series of entries, with some lines starting with "The" and others with "The". The handwriting is very fluid and somewhat slanted. There are several instances of the word "The" written in a similar style. The text is written on a piece of aged, yellowish paper. The overall appearance is that of a historical document or a manuscript page.

(23)

The first part of the manuscript is written in a cursive hand, with several lines of text. The text is mostly illegible due to the angle and fading, but some words like "The first part" and "written" are visible. There are several small circles or dots scattered throughout the text, possibly indicating corrections or specific points of interest.

The second part of the manuscript continues the text, also in cursive. It appears to be a continuation of the same subject matter. The handwriting is consistent with the first part, though slightly more slanted.

The third part of the manuscript shows a change in the text, possibly a new section or a different topic. The cursive is still present, but the words are more difficult to decipher.

The final part of the manuscript is the most faded and illegible. It seems to conclude the text, but the specific words are lost to time.

24

(24)

24

The first part of the book is a history of the
 world from the beginning to the present time.
 It is written in a simple and plain style,
 and is intended for the use of schools and
 families. The author has endeavored to
 present the facts of history in a clear and
 concise manner, and to give a true and
 impartial account of the events of the
 world. The book is divided into three
 parts: the first part contains the history
 of the world from the beginning to the
 present time; the second part contains
 the history of the world from the present
 time to the future; and the third part
 contains the history of the world from the
 future to the end of the world.

(25) In order to be able to do this we must first of all
 understand the nature of the thing we are dealing with.
 This is the first step in the process of knowledge.
 We must then proceed to the second step, which is to
 determine the nature of the thing we are dealing with.
 This is the second step in the process of knowledge.
 We must then proceed to the third step, which is to
 determine the nature of the thing we are dealing with.
 This is the third step in the process of knowledge.
 We must then proceed to the fourth step, which is to
 determine the nature of the thing we are dealing with.
 This is the fourth step in the process of knowledge.
 We must then proceed to the fifth step, which is to
 determine the nature of the thing we are dealing with.
 This is the fifth step in the process of knowledge.
 We must then proceed to the sixth step, which is to
 determine the nature of the thing we are dealing with.
 This is the sixth step in the process of knowledge.
 We must then proceed to the seventh step, which is to
 determine the nature of the thing we are dealing with.
 This is the seventh step in the process of knowledge.
 We must then proceed to the eighth step, which is to
 determine the nature of the thing we are dealing with.
 This is the eighth step in the process of knowledge.
 We must then proceed to the ninth step, which is to
 determine the nature of the thing we are dealing with.
 This is the ninth step in the process of knowledge.
 We must then proceed to the tenth step, which is to
 determine the nature of the thing we are dealing with.
 This is the tenth step in the process of knowledge.

(28) *[Faint, mirrored handwritten text, likely bleed-through from the reverse side of the page. The text is largely illegible due to its orientation and fading.]*

29 *[Faint, mirrored handwritten text, likely bleed-through from the reverse side of the page. The text is largely illegible due to its orientation and fading.]*

30 *[Faint, mirrored handwritten text, likely bleed-through from the reverse side of the page. The text is largely illegible due to its orientation and fading.]*

The first of these is the fact that the
 world is not a uniform whole, but
 is divided into many different parts,
 each of which has its own peculiar
 characteristics and laws. This is
 especially true of the human mind,
 which is a complex and varied
 organization, capable of the most
 noble and heroic actions, as well
 as the most base and criminal.
 The study of the human mind, therefore,
 is a task of the highest importance,
 and one which requires the most
 diligent and careful attention.
 It is only by a thorough knowledge
 of the human mind that we can
 hope to improve it, and to bring
 it to the highest state of perfection.
 This is the great end and object
 of all education, and of all
 human effort.

(30) ~~I have been thinking of you very much
 since we parted and I am sure you
 are well and happy. I hope you
 will soon be home and we can
 all be together again. I am
 ever your affectionate friend,
 your mother~~

(31)

The first part of the book is devoted to a description of the
 various species of plants which are found in the
 country. The author has been very particular in
 his descriptions, and has given many interesting
 particulars of their habits and properties. He
 has also given a list of the medicinal plants
 which are used in the country, and has
 described the manner in which they are
 prepared and used. The second part of the
 book is devoted to a description of the
 various species of animals which are found
 in the country. The author has been very
 particular in his descriptions, and has
 given many interesting particulars of their
 habits and properties. He has also given
 a list of the medicinal animals which are
 used in the country, and has described the
 manner in which they are prepared and
 used. The third part of the book is
 devoted to a description of the various
 species of minerals which are found in
 the country. The author has been very
 particular in his descriptions, and has
 given many interesting particulars of their
 habits and properties. He has also given
 a list of the medicinal minerals which are
 used in the country, and has described the
 manner in which they are prepared and
 used.

32

(33)

The first part of the book is a history of the
 world from the beginning of time to the
 present. It is written in a simple and
 plain style, and is intended for the
 use of children. The second part of the
 book is a history of the British Empire
 from the reign of King James I. to the
 present. It is written in a more
 detailed and interesting style, and is
 intended for the use of young men.
 The third part of the book is a history
 of the world from the reign of King
 James I. to the present. It is written
 in a more detailed and interesting
 style, and is intended for the use of
 young men. The fourth part of the
 book is a history of the world from the
 reign of King James I. to the present.
 It is written in a more detailed and
 interesting style, and is intended for
 the use of young men.

The first part of the book is devoted to a description of the
 various species of plants which are found in the
 country. The author has been very particular in
 his descriptions, and has given many interesting
 particulars of their habits and uses. The second
 part of the book is a history of the country, and
 contains a full account of the various wars and
 revolutions which have taken place in it. The
 third part of the book is a description of the
 various manners and customs of the people, and
 contains many interesting particulars of their
 lives and habits. The fourth part of the book
 is a description of the various minerals and
 metals which are found in the country, and
 contains many interesting particulars of their
 properties and uses. The fifth part of the book
 is a description of the various animals which
 are found in the country, and contains many
 interesting particulars of their habits and
 uses. The sixth part of the book is a
 description of the various birds which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The seventh part of the book is a
 description of the various insects which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The eighth part of the book is a
 description of the various fishes which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The ninth part of the book is a
 description of the various reptiles which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The tenth part of the book is a
 description of the various quadrupeds which
 are found in the country, and contains many
 interesting particulars of their habits and
 uses. The eleventh part of the book is a
 description of the various vegetables which
 are found in the country, and contains many
 interesting particulars of their habits and
 uses. The twelfth part of the book is a
 description of the various fruits which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The thirteenth part of the book is a
 description of the various flowers which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The fourteenth part of the book is a
 description of the various trees which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The fifteenth part of the book is a
 description of the various rocks which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The sixteenth part of the book is a
 description of the various mountains which
 are found in the country, and contains many
 interesting particulars of their habits and
 uses. The seventeenth part of the book is a
 description of the various rivers which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The eighteenth part of the book is a
 description of the various lakes which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The nineteenth part of the book is a
 description of the various seas which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses. The twentieth part of the book is a
 description of the various islands which are
 found in the country, and contains many
 interesting particulars of their habits and
 uses.

(34) ~~The first of these is the fact that the
 number of people who are employed in
 the service of the government has
 increased steadily since the year
 1870. This is due to the fact
 that the government has been
 engaged in a series of wars
 which have required a large
 number of men to be employed
 in the service of the government.
 The second of these is the fact
 that the number of people who are
 employed in the service of the
 government has increased steadily
 since the year 1870. This is
 due to the fact that the
 government has been engaged in
 a series of wars which have
 required a large number of men
 to be employed in the service
 of the government.~~

(36)

The first thing I did was to
 go to the bank and see
 how much money I had
 left. I was surprised to
 find that I had more
 than I thought I had.
 I then went to the
 store and bought some
 things. I was very
 happy to see that
 everything was so
 cheap. I then went
 home and made
 dinner. I was very
 tired but I was
 happy to be home.
 I then went to
 bed and fell
 asleep. I was
 very happy to
 have a good
 day.

(36) ¹ ² ³ ⁴ ⁵ ⁶ ⁷ ⁸ ⁹ ¹⁰ ¹¹ ¹² ¹³ ¹⁴ ¹⁵ ¹⁶ ¹⁷ ¹⁸ ¹⁹ ²⁰ ²¹ ²² ²³ ²⁴ ²⁵ ²⁶ ²⁷ ²⁸ ²⁹ ³⁰ ³¹ ³² ³³ ³⁴ ³⁵ ³⁶ ³⁷ ³⁸ ³⁹ ⁴⁰ ⁴¹ ⁴² ⁴³ ⁴⁴ ⁴⁵ ⁴⁶ ⁴⁷ ⁴⁸ ⁴⁹ ⁵⁰

The first of these is the fact that the
 world is not a uniform whole, but
 is divided into many different parts,
 each of which has its own peculiar
 characteristics and laws. This is
 especially true of the human mind,
 which is a complex and varied
 organization, capable of many
 different kinds of thought and
 feeling. It is this complexity and
 variety which makes the study of
 the human mind so interesting and
 so difficult.

63. ³⁹ ~~The first part of the book is a history of the
 world from the beginning to the present time.
 It is written in a simple and plain style,
 and is intended for the use of schools and
 families. The second part is a history of
 the British Empire, from the reign of
 King Henry the Second to the present time.
 It is written in a more detailed and
 interesting style, and is intended for the
 use of those who wish to know more
 of our own country. The third part is a
 history of the world from the beginning to
 the present time, written in a more
 concise and summary style, and is intended
 for the use of those who wish to have a
 general idea of the world's history. The
 fourth part is a history of the world from
 the beginning to the present time, written
 in a more detailed and interesting style,
 and is intended for the use of those who
 wish to know more of the world's history.
 The fifth part is a history of the world
 from the beginning to the present time,
 written in a more concise and summary
 style, and is intended for the use of those
 who wish to have a general idea of the
 world's history. The sixth part is a
 history of the world from the beginning to
 the present time, written in a more
 detailed and interesting style, and is
 intended for the use of those who wish to
 know more of the world's history. The
 seventh part is a history of the world from
 the beginning to the present time, written
 in a more concise and summary style, and
 is intended for the use of those who wish
 to have a general idea of the world's
 history. The eighth part is a history of
 the world from the beginning to the present
 time, written in a more detailed and
 interesting style, and is intended for the
 use of those who wish to know more of
 the world's history. The ninth part is a
 history of the world from the beginning to
 the present time, written in a more
 concise and summary style, and is intended
 for the use of those who wish to have a
 general idea of the world's history. The
 tenth part is a history of the world from
 the beginning to the present time, written
 in a more detailed and interesting style,
 and is intended for the use of those who
 wish to know more of the world's history.~~

(39)

The first part of the book is a history of the
 world from the beginning of time to the
 present day. It is written in a simple and
 plain style, and is intended for the use of
 children and young people. The author has
 endeavored to make it as interesting and
 instructive as possible. The second part of
 the book is a collection of stories and
 legends from various parts of the world.
 These are also written in a simple and
 plain style, and are intended for the use
 of children and young people. The third
 part of the book is a collection of poems
 and songs. These are also written in a
 simple and plain style, and are intended
 for the use of children and young people.
 The fourth part of the book is a collection
 of exercises and problems. These are
 intended for the use of children and
 young people, and are designed to
 improve their powers of reasoning and
 calculation. The fifth part of the book is
 a collection of tables and diagrams. These
 are also intended for the use of children
 and young people, and are designed to
 illustrate various principles of geometry and
 arithmetic. The sixth part of the book is
 a collection of tables and diagrams. These
 are also intended for the use of children
 and young people, and are designed to
 illustrate various principles of geometry and
 arithmetic.

(41) *[Faint handwritten text]*

[Main body of extremely faint handwritten text, likely bleed-through from the reverse side of the page]

(11) ~~Handwritten text, mirrored bleed-through from the reverse side of the page. The text is illegible due to the mirroring and is oriented upside down relative to the page's header.~~

42

The first of these is the fact that the
 system is not a simple one, but a
 complex one, involving many factors
 which are not yet fully understood.
 It is a system which is constantly
 changing, and which is subject to
 many influences, both internal and
 external. The system is not a
 static one, but a dynamic one, and
 it is constantly evolving. The
 system is not a closed one, but an
 open one, and it is constantly
 interacting with its environment.
 The system is not a simple one, but
 a complex one, involving many
 factors which are not yet fully
 understood. It is a system which
 is constantly changing, and which
 is subject to many influences, both
 internal and external. The system
 is not a static one, but a dynamic
 one, and it is constantly evolving.
 The system is not a closed one, but
 an open one, and it is constantly
 interacting with its environment.

(13) *[The following text is written upside down and is largely illegible due to fading and bleed-through from the reverse side of the page. It appears to be a list or a series of entries, possibly related to a ledger or account book.]*

Die erste ist die, dass die Welt nicht
 von Anfang an so schön war, wie sie
 jetzt ist. Sie war erst ein Chaos,
 ein wilder Haufen von Elementen,
 die sich erst allmählich zu
 der Welt geordnet haben, die wir
 heute sehen. Die zweite ist die,
 dass die Welt nicht von einem
 einzigen Gott erschaffen wurde,
 sondern dass sie sich selbst
 geordnet hat. Die dritte ist die,
 dass die Welt nicht für immer
 bestehen wird, sondern dass sie
 irgendwann zu Ende gehen wird.
 Die vierte ist die, dass die Welt
 nicht nur für die Menschen, sondern
 auch für alle Lebewesen da ist.
 Die fünfte ist die, dass die Welt
 nicht nur für die Gegenwart, sondern
 auch für die Zukunft da ist.
 Die sechste ist die, dass die Welt
 nicht nur für die Erde, sondern
 auch für den ganzen Kosmos da ist.
 Die siebte ist die, dass die Welt
 nicht nur für die Natur, sondern
 auch für die Kultur da ist.
 Die achte ist die, dass die Welt
 nicht nur für die Wissenschaft, sondern
 auch für die Kunst da ist.
 Die neunte ist die, dass die Welt
 nicht nur für die Philosophie, sondern
 auch für die Religion da ist.
 Die zehnte ist die, dass die Welt
 nicht nur für die Politik, sondern
 auch für die Ethik da ist.
 Die elfte ist die, dass die Welt
 nicht nur für die Medizin, sondern
 auch für die Poesie da ist.
 Die zwölfte ist die, dass die Welt
 nicht nur für die Musik, sondern
 auch für die Malerei da ist.
 Die dreizehnte ist die, dass die Welt
 nicht nur für die Architektur, sondern
 auch für die Literatur da ist.
 Die vierzehnte ist die, dass die Welt
 nicht nur für die Geschichte, sondern
 auch für die Geographie da ist.
 Die fünfzehnte ist die, dass die Welt
 nicht nur für die Astronomie, sondern
 auch für die Biologie da ist.
 Die sechzehnte ist die, dass die Welt
 nicht nur für die Chemie, sondern
 auch für die Physik da ist.
 Die siebzehnte ist die, dass die Welt
 nicht nur für die Mathematik, sondern
 auch für die Logik da ist.
 Die achtzehnte ist die, dass die Welt
 nicht nur für die Grammatik, sondern
 auch für die Rhetorik da ist.
 Die neunzehnte ist die, dass die Welt
 nicht nur für die Dichtung, sondern
 auch für die Scherz da ist.
 Die zwanzigste ist die, dass die Welt
 nicht nur für die Wissenschaft, sondern
 auch für die Kunst da ist.

(20) ¹ ² ³ ⁴ ⁵ ⁶ ⁷ ⁸ ⁹ ¹⁰ ¹¹ ¹² ¹³ ¹⁴ ¹⁵ ¹⁶ ¹⁷ ¹⁸ ¹⁹ ²⁰ ²¹ ²² ²³ ²⁴ ²⁵ ²⁶ ²⁷ ²⁸ ²⁹ ³⁰ ³¹ ³² ³³ ³⁴ ³⁵ ³⁶ ³⁷ ³⁸ ³⁹ ⁴⁰ ⁴¹ ⁴² ⁴³ ⁴⁴ ⁴⁵ ⁴⁶ ⁴⁷ ⁴⁸ ⁴⁹ ⁵⁰ ⁵¹ ⁵² ⁵³ ⁵⁴ ⁵⁵ ⁵⁶ ⁵⁷ ⁵⁸ ⁵⁹ ⁶⁰ ⁶¹ ⁶² ⁶³ ⁶⁴ ⁶⁵ ⁶⁶ ⁶⁷ ⁶⁸ ⁶⁹ ⁷⁰ ⁷¹ ⁷² ⁷³ ⁷⁴ ⁷⁵ ⁷⁶ ⁷⁷ ⁷⁸ ⁷⁹ ⁸⁰ ⁸¹ ⁸² ⁸³ ⁸⁴ ⁸⁵ ⁸⁶ ⁸⁷ ⁸⁸ ⁸⁹ ⁹⁰ ⁹¹ ⁹² ⁹³ ⁹⁴ ⁹⁵ ⁹⁶ ⁹⁷ ⁹⁸ ⁹⁹ ¹⁰⁰

The first part of the book is a history of the
 world from the beginning of time to the
 present. It is written in a simple and
 plain style, and is intended for the
 use of children and young people.
 The second part of the book is a
 history of the British Empire, from
 the reign of King Henry the Second
 to the present. It is written in a
 plain and simple style, and is
 intended for the use of children
 and young people. The third part
 of the book is a history of the
 world from the beginning of time
 to the present. It is written in a
 plain and simple style, and is
 intended for the use of children
 and young people.

The first part of the book is a history of the
 world from the beginning of time to the
 present day. It is written in a simple and
 plain style, and is intended for the use
 of children and young people. The author
 has endeavored to make it as interesting
 and instructive as possible. It contains
 a great deal of useful information, and
 is well adapted to the wants of the
 age. The second part of the book is a
 history of the British Empire, from the
 reign of King Henry the Second to the
 present day. It is written in a similar
 style to the first part, and is also
 intended for the use of children and
 young people. It contains a great deal
 of useful information, and is well
 adapted to the wants of the age. The
 third part of the book is a history of
 the French Republic, from the
 revolution of 1789 to the present day.
 It is written in a similar style to the
 first two parts, and is also intended
 for the use of children and young
 people. It contains a great deal of
 useful information, and is well adapted
 to the wants of the age. The fourth
 part of the book is a history of the
 United States of America, from the
 first settlement to the present day.
 It is written in a similar style to the
 first three parts, and is also intended
 for the use of children and young
 people. It contains a great deal of
 useful information, and is well adapted
 to the wants of the age.

29. In the year 1781, the British evacuated the city of Philadelphia and moved their army to Lancaster and then to York. On September 26, 1781, the British evacuated York and moved to Fort Mifflin. On October 4, 1781, the British evacuated Fort Mifflin and moved to Red Bank. On December 19, 1781, the British evacuated Red Bank and moved to Fort Mifflin. On December 20, 1781, the British evacuated Fort Mifflin and moved to Lancaster. On December 21, 1781, the British evacuated Lancaster and moved to York. On December 22, 1781, the British evacuated York and moved to Lancaster. On December 23, 1781, the British evacuated Lancaster and moved to York. On December 24, 1781, the British evacuated York and moved to Lancaster. On December 25, 1781, the British evacuated Lancaster and moved to York. On December 26, 1781, the British evacuated York and moved to Lancaster. On December 27, 1781, the British evacuated Lancaster and moved to York. On December 28, 1781, the British evacuated York and moved to Lancaster. On December 29, 1781, the British evacuated Lancaster and moved to York. On December 30, 1781, the British evacuated York and moved to Lancaster. On December 31, 1781, the British evacuated Lancaster and moved to York.

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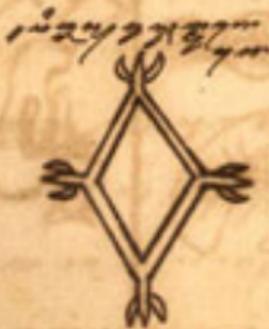
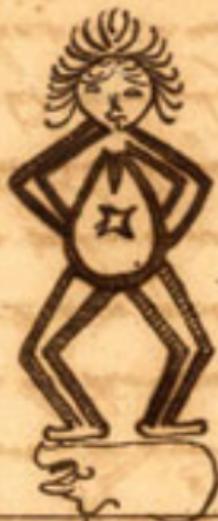
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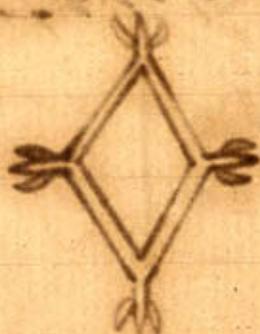
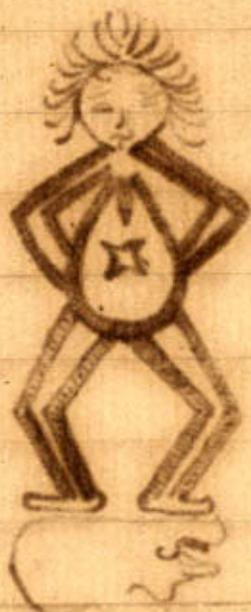
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